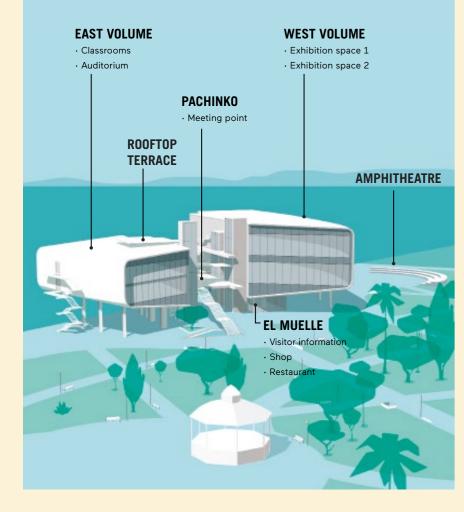
# **CENTRO BOTÍN, SANTANDER (SPAIN)**



#### For more information about fees and registration visit:

https://www.centrobotin.org/encuentrointernacional2019 (includes attendance to all the talks, coffee/networking, presentations and workshops).

For more information write to: creatividad@centrobotin.org or call +34 942 047 147

The Conference is aimed at artists, educators, entrepreneurs, psychologists, health professionals and all of those interested in the development of everyday creativity and emotional intelligence through the arts.

# Posters

The posters will be exhibited in the classrooms during the scheduled time. Each day, 80 participants will have the opportunity to attend a 90-minute poster session while the rest of the participants network.		1.	<i>Calde</i> will ex and Re
1.	Anderson, Ross. University of Oregon, USA.		our en
	Research about the integration of artistic processes in education to develop the creative potential of educators and the children and teenagers they serve.		Locat
	euclators and the children and teenagers they serve.		
2.	Clouder, Christopher. Centro Botín.	2.	Hymn
	Escobar, Lourdes. Marqués de Valdecilla University Hospital, Spain.		sound not or
	A research-action project about art, creativity and health developed between Marqués de Valdecilla		experi
	University Hospital and Centro Botín. The goal of the project is to incentivize creativity among healthcare workers and generate a positive impact in the way they work.		melod
	nearricale workers and generate a positive impact in the way they work.		our su
3.	Cotter, Katherine. University of North Carolina, USA.		Locat
	Study carried out to examine different ways in which we generate ideas.		LUCAL
4.	Grossman, Eliana. City University of New York, USA.	3.	Mobile
	Study that analyzes the creative process of teachers who received a fellowship to work on a one-year		
	project to improve their schools.		• La C
_			pione
5.	Lebuda, Izabela. Wroclaw University, Poland.		action traine
	Research examining the link between people's creative activities and emotions based on diary analysis.		popula
			popul
6.	Luna, Carlos. Centro Botín, Spain.		• The
	Collaboration between the University of Cantabria and Centro Botin on developing a program to teach		Mecha
	creative thinking to university students		de Art
7.	Panero, María. Yale University, USA.		• The
	Research on how actors work at an emotional level to create the characters they interpret.		artisti
			experi
8.	De Vries, Herie. University Paris Descartes, France.		alone.
	A study of primary school children showing that creativity on scientific problems is related to thinking		location out in
	in terms of dynamic process-related ideas, rather than static observations of objects.		oppor
9	Zyga, Olena. Stanford University, USA.		create
	Research on development of creativity in children from schools in Cantabria during (collaboration with		
	the Botín Foundation).		Pucl cinem
			movie
			amon
			select
			back a
			serve
			Locat

tion: exhibition space 2

In to creativity. In the same way that we all live surrounded by air, we also live surrounded by nd... we are floating constantly in a fantastic ocean of sound. Since sound is a vibration, it is only an exterior feeling, it is also an interior sensation. Yet, we rarely realize this. During this rience we will explore and enjoy using music, to help us expand our creative openness. The dies and sounds that we will generate, will be the means to discover a new way of perceiving surroundings.

tion: auditorium

#### ile artifacts

C.O.S.A. Chico-Trópico is an artistic/musical collective born in 2010. Originally, it was a eering festival in the diffusion of new tropical sounds in Madrid, and a hub of diverse artistic ons. Chico-Trópico creates programs focused on Latin American underground as DJ/musician, er and performer driven by experimenting, humor and constantly challenging the concept of lar music.

Great Mechanical Cow. Rita Cofiño and Tobias Lobera have a story to tell through the Great nanical Cow. The Italian architect living in Brasil, Lina Bo Bardi, designed in 1988 for the Museu rte de Sao Paulo the Great Mechanical Cow, a light and sound installation, a sculptural object.

Polamobile is a unique vehicle. It is designed and equipped for multidisciplinary cultural and tic interventions. Its mobility and its modularity facilitate diverse actions such as exhibitions, rimentation during art workshops, and events with different types of public. The Pola is never ne. It incorporates itself temporarily within the local and civic projects that are developing in the tions where it stays. On the occasion of its first trip to Spain, it will stay in Santander, spread in the public spaces of the city and became a mobile workshop where the citizens will have the prtunity to enjoy books, experiment with letters and drawings from an artistic standpoint and te new texts that will be screen-printed.

# Artistic experiences

ler Stories. This event is a visit to the exhibition Calder Stories during which each participant experience, individually and as a group, the artist's work along with the dancers Manuel Martín Rebeca García Celdrán (Mymadder). Dance and sculpture will join in time and space to activate emotions and to create movements that will make us experience the exhibition from a new pective.

ck y su Troupe. Puck is a caravan transformed into a screening room. Inside, it hides a tiny ma, probably the smallest in the world. It only has seven seats. Puck shows the type of animated ies we do not usually get to see on TV. It selects movies from all around the world, searching ng the vast artistic collection generated throughout the years. It composes a varied -but ct- menu dedicated mainly to the soul. The goal is to inspire passion for animated films, bring a particular way of enjoying the cinema experience and delight in a audiovisual work that will e as the point of departure for creative experimentation offered by Puck's Troupe.

Location: outside of Centro Botin

# INTERNATIONAL CONFERENCE

CENTRO BOTÍN SANTANDER

9-11 OCT 2019

# CREATIVITY EMOTIONS AND THE ARTS



# **JENIKU** BOTÍN CENTRE

The Fundación Botín and the Yale **Center for Emotional Intelligence** hold the first International Conference on Creativity, Emotions, and the Arts.

# 9.30 - 10.00 Welcome and Opening

Fundación Botín Yale University

10.00 - 10.15

# A Framework for the Conference

lñigo Sáenz de Miera, General Director of the Fundación Botín

# 10.30 - 11.30

# Emotions matter: What is the role of emotions in the creative process?

Zorana lycevic. Yale University, CT, USA

Julia Moeller. University of Leipzig, Germany

### 11.30 - 12.30

Poster Session/ Networking\*

# 12.30 - 13.30

Art that moves: How can aesthetic experiences enhance your creativity? Pablo Tinio. Montclair State University, NJ, USA

Oshin Vartanian. University of Toronto, Canadá

13.30 - 15.00 Break

### 15.00 - 16.30

# Artistic experience\*

### 16.30 - 17.30

Turning boxes into rocket ships: Play and creativity in childhood and adolescence

Baptiste Barbot. Catholic University of Louvain, Belgium

Maria Dolores Prieto. Universidad de Murcia, España

# 9.30 - 10.30

# Taking creativity to work: Emotion and creativity in the workplace.

Alexander McKav.

#### 10.30 - 11.30

# The healing power of arts

Marie Forgeard,

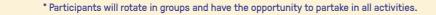
Marian López Fernández

# 11.30 - 12.30

# lives?

Eva Specker, University of Vienna, Austria Jennifer Drake,

The attendees will participate in presentations and workshops conducted by educational experts and artists who work alongside the Botin Centre and experience various approaches to developing creativity through the arts.





The Conference aims to explore new ways to develop creativity in a varied array of fields where it is needed now more than ever, like in business, politics, education, and health, among others.

A diverse group of respected international experts will exchange knowledge, research, findings and educational about the connection among creativity, emotions, and the arts. Special focus will be placed on examining how the arts can help us develop our creativity and overcame daily challenges, improve our personal well-being and create social and economic wealth.

The academic programme focuses on nine topics, each of them presented by two experts who will offer different perspectives on these topics.

Roni Reiter-Palmon.

University of Nebraska, Omaha, NE, USA

Virginia Commonwealth University, VA, USA

Berklee College of Music, Boston, MA, USA

Universidad Complutense de Madrid, España

Poster Session/ Networking\*

12.30 - 13.30

# How can engagement in the arts affect our emotional

City University of New York, Brooklyn College, NY, USA

# 13.30 - 15.00

Break

15.00 - 16.30 Artistic experience\*

16.30 - 17.30

# Crafting the future: The role of creativity in economical, societal and cultural growth

Vlad Glaveanu. Webster University, Geneva, Switzerland Giovanni Corazza, University of Bologna, Italy

### 9.00 - 10.00

# Program evaluation and impact of learning through the arts

Patricia Gabaldón. Fundación Instituto de Empresa, Madrid, España Jessica Hoffman. Yale University, CT, USA

10.00 - 11.30 Artistic experience\*

11.30 - 12.30

Poster Session/ Networking\*

# 12.30 - 13.30

# The future of art centers: Developing creativity through the arts

Elif Gokcigdem, Founder, Empathy Through Museums initiative, Washington, DC, USA

Karleen Gardner, Minneapolis Institute of Art, MN, USA 13.30 - 14.00

# Conclusions

Fátima Sánchez Santiago, **Executive Director of the Centro Botin** 

14.00 - 14.30 Closing act